

8th Grade Individual Plan for College and Career Readiness

If you are registering for Logan High School, visit:

<https://loganhigh.org/new-registration>

If you are registering for a high school in the Cache County School District, visit:

<https://www.ccsdut.org/Page/7633#Schools>

If you are registering for Fast Forward High School, visit:

<https://fastforward.usoe-dcs.org/Students/Register/Start>

If you are registering for InTech High School, visit:

<https://docs.google.com/forms/d/e/1FAIpQLSfESx9ByrPrjf0VwOtrL160APsIXVKgsJbSqixmym-EooAX3A/viewform>

USBE Graduation Requirements:

- English/Language Arts (4 Credits)
- Mathematics (3 Credits):
 - Successful completion of Secondary Mathematics I, II, and III or higher.
 - Parents may request that students replace Secondary III with a course from the Applied or Advanced approved course list.
 - Students who successfully complete Calculus have met graduation requirements regardless of the number of credits they have taken.
- Science (3 Credits):
 - 2 Credits (from the four science foundation areas; Earth Systems, Biological Science, Chemistry, AP Computer Science, or Physics).
 - 1 Credit (from the foundation courses or the applied or advanced science core list).
- Social Studies (3 Credits):
 - 1 Credit (United States History)
 - 0.5 Credit (Geography)
 - 0.5 Credit (Civilization)
 - 0.5 Credit (United States Government and Citizenship)
 - 0.5 Credit (Local Education Agency (LEA) Discretion)
- Directed Coursework (3.5 Credits):
 - 1.5 Credit (Fine Arts)
 - 1 Credit (Career and Technical Education (CTE))
 - 0.5 Credit (Digital Studies)
 - 0.5 General Financial Literacy
- Physical Education Health (2 Credits):
 - 0.5 Credit (Health)
 - 0.5 Credit (Participation Skills)

- 0.5 Credit (Fitness for Life)
- 0.5 Credit (Individualized Lifetime Activities)
- Optional: 1.0 Credit Maximum (Team Sport/Athletic Participation)
 - Can be used in place of Participation Skills or Individualized Lifetime Activities only.
- Required Electives (5.5 Credits)
- Total Credit Hours (24)

Utah CTE Career Pathways

The Utah State Board of Education has identified 13 career pathways for high school students. These pathways can be used to direct your course schedule, giving you knowledge, skills, and experience specific to careers that interest you.

<https://www.schools.utah.gov/file/0aa566b8-78f6-44c8-8626-1ff39ce8811a>

<https://www.schools.utah.gov/file/2f5dbbf4-2908-49ef-8e9e-2e0915671486>

Career Interest Inventory and Exploration

<https://careerbridge.wa.gov/>

Planning for the Costs of College

- My 529 Plan is a savings plan to help parents build savings to send their students to college.
<https://my529.org/>
- Free Application for Federal Student Aid (FAFSA) is a grant provided by the government to college students based solely on household income. This is not something you need to begin working on with your middle school students, but it is a good thing to be aware of and may be helpful to explore if you have older students as well.
- <http://www.fafsa.ed.gov/>
- [FAFSA Data Center](#)

Helping students prepare for college:

<https://studentaid.gov/resources/prepare-for-college/checklists/middle-school>

<https://www.schoolcounselor.org/magazine/blogs/november-december-2014/dreams-into-plans>

Note: In High School, your student may have the opportunity to take Advanced Placement (AP) and Concurrent Enrollment (CCE) classes. These are college-level courses that provide students with college credits at a more affordable rate and with the advantage of teacher and classroom supports. Ask your school counselor about these opportunities at the beginning of your student's freshman year of high school.

Student Name: _____

Student Grade: _____

I plan to attend:

- ☐ Fast Forward
- ☐ Green Canyon High School
- ☐ In Tech Collegiate High School
- ☐ Logan High School
- ☐ Mountain Crest High School
- ☐ Ridgeline High School
- ☐ Sky View High School
- ☐ Other: _____

My hobbies include:

Things I am really good at are:

I am interested in the following CTE Career Pathways:

- ☐ Agriculture, Food, & Natural Resources
- ☐ Architecture & Construction
- ☐ Arts, Audio/Visual Technology, & Communications
- ☐ Business, Finance, & Marketing
- ☐ Computer Science & Information Technology
- ☐ Education & Training

- ☐ Engineering & Technology
- ☐ Health Science
- ☐ Hospitality & Tourism
- ☐ Human Services
- ☐ Law, Public Safety, Corrections, & Security
- ☐ Manufacturing
- ☐ Transportation, Distribution, & Logistics

After High School, for my education, I plan to:

- ☐ Earn a certification from a trade or technical school.
- ☐ Complete an apprenticeship in my career of choice.
- ☐ Attend a 2-year college.
- ☐ Attend a 4-year college or university.
- ☐ Join the military.

I feel like right now in school I am:

- ☐ Doing really well!
- ☐ Doing ok.
- ☐ Doing poorly.

In school I want to be:

- ☐ Doing really well!
- ☐ Doing ok.

It would help me if:
