

The Center for Creativity, Innovation and Discovery Board Meeting Agenda
170 West Spring Creek Parkway, Providence, Ut, 84332

Thursday, 08-05-21, 6:00pm

****ELECTRONIC HUB MEETING****

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/85127993769?pwd=RWZJSg1aVpGclpxYU44V1VQeDI2dz09>

Passcode: CCID

Or call 1 346 248 7799 Webinar ID: 851 2799 3769 Passcode: 966399

The Center for Creativity, Innovation and Discovery is a student-centered, K-8 charter school that provides a challenging, place-based, integrative STEM-centered curriculum. CCID uses research-supported instructional strategies, a positive learning environment and collaborative student-community partnerships to foster a passion and curiosity for the STEM disciplines. The purpose of the Board of Trustees, on behalf of the citizens of Utah, is to see to it that The Center for Creativity, Innovation and Discovery (1) achieves what it should according to the CCID Charter and State Law and (2) avoids unacceptable actions and situations.

(All times listed are approximate and the Board reserves the right to vote on any item on the agenda)

Item **ELECTRONIC HUB MEETING**	Action	Who	Time
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Welcome and Roll Call	No	Mr. Hess	2 mins
Review of Minutes • July 22 Draft Board Minutes	Yes	Ms. Banda	2 mins
Public Comment (Is limited to 10 minutes total, 2 minutes per speaker) Comments can be emailed prior to the start of the meeting to Brad Hess at Brad.Hess@ccidschool.org	No	Open	10 mins
Reports • Financial Report • PTO Report • August Executive Director's Report • August School Director's Report	No No No No	Ms. Kohler / Red Apple Ms. Lundberg Ms. Banda Mr. Graham	10 mins 10 mins 10 mins 10 mins
Board Training	No	Mr. Hess	10 mins
Board Business • COVID-19 Return to School Guidelines Discussion • CCID Reopening School Safely Plan	Yes	Mr. Hess	20 mins
Consent Agenda • CCID Early Learning Plan	Yes	Ms. Banda	2 mins

1. The item will be introduced by the sponsor if the sponsor is not present then the Board Chair will assign someone to do the introduction.
2. Board Members debate the item (unless no one wished to debate it). Each member is allowed two separate opportunities to speak on the item.
3. The item will then be opened up the Board for additional debate, if necessary.
4. A member makes a motion by saying, "I move that..." if it is long, it should be prepared in writing and given to the Board Chair. If no motion is made, then the items dies and no further debate will occur.
5. Another board member may amend the motion. If the motion is amended, the Board Chair asks if there are any objections to adopting the amendment. If no objection is made, the Chair may declare the amendment adopted. If even one member objects, however, the amendment is subject to debate and vote like any other motion.
6. If the motion is amended, the Board Chair may open it up to further board comment, if necessary.
7. The Board Chair will then call the question and take a vote on the item.
8. The Board Chair then announces the vote.

Pattern of Formality

1. The Board Chair should be addressed as Mister or Madam Chair, as appropriate.
2. Wait to be acknowledged verbally or with a nod by the Board Chair before speaking.
3. Speak only to the Board Chair or through him/her.
4. Avoid personalizing any issues; speak to the subject, not the person you disagree with. An example of this would be if you believe something said to be untrue, you should say, I believe the member is mistaken instead of saying something was a lie.
5. If anyone breeches Robert's Rules or, for example, speaks out of turn, it is called a "point of order" and will be corrected by the Board Chair or any other board member that catches it. One would say, "Point of Order." The Board Chair would acknowledge the person and they would say what breach occurred. The Board Chair would then say, "the point of order is well taken" or, if unfounded, "the point of order is not well taken."

Questions Board Member Consider When Making Decisions

1. How will the decision affect the school?
2. How does this decision relate to our mission statement and philosophy?
3. What's the potential for legal problems if I vote yes? What if I vote no?
4. Does this decision affect:
 - a. The students and families we serve? How?
 - b. CCID staff? How?
 - c. The community? How?
 - d. The Governing Board itself? How?
5. Is the impact on any of these groups negative? If it is, will the decisions benefit significantly more people than it will harm?
 - a. Have we voted on the matter before? If yes, why are we considering it again? How have the conditions changed?
 - b. Do I have all the information I need to make a sound decision? What questions should I ask before making this decision?
 - c. If someone asks me to justify why I made this decision, can I explain my decision?