

Goal #1

Goal

Noah Webster Academy provides a classical approach to learning while increasing its focus on Science, Technology, Engineering, Arts, and Math (STEAM). Our goal is to provide multiple opportunities to increase learning proficiency and growth in reading and STEAM areas.

Academic Areas

- Science
- Social Studies
- Technology
- Engineering
- Arts
- Mathematics
- Reading

Measurements

Noah Webster Academy will increase proficiency by 3% in ELA, Math, and Science as measured by the end of year state testing.

<u>ENGLISH LANGUAGE ARTS</u>	<u>MATH</u>	<u>SCIENCE</u>
22-23 - 43.4%	22-23 - 43.1%	22-23 - 48.8%
21-22 - 39.3%	21-22 - 37.2%	21-22 - 34.8%
20-21 - 37.7%	20-21 - 34.4%	20-21 - 38.5%
19-20 - No Data	19-20 - No Data	19-20 - No Data
18-19 - 51.1%	18-19 - 47%	18-19 - 53%
17-18 - 48%	17-18 - 50%	17-18 - 55%
16-17 - 42%	16-17 - 49%	16-17 - 44%
15-16 - 37%	15-16 - 54%	15-16 - 36%
14-15 - 38%	14-15 - 45%	14-15 - 35%
13-14 - 48%	13-14 - 53%	13-14 - 46%

Action Plan Steps

1. Field Trips - Provide money for buses and entrance fees for educational field trips for all grades (K-6). Each grade level will participate in three field trips per year. These trips depend on the grade level and include learning focused in science (Christa McAuliffe Space Center, Clarke Planetarium, Natural History Museum, Bean Life Museum, Hogle Zoo), technology (Biztown, This is the Place), engineering (Museum of Natural Curiosity, Discovery Gateway), and arts (Scera Play, Hope of America, The Leonardo). These field trips provide hands-on learning which enables a deeper understanding of the standards being taught in class.

2. Teacher Summer Collaboration - Provide funding for three (3) days of summer grade level collaboration time for teachers. As the school is purchasing a new reading program for the 2024-25 school year, this will provide paid time for teachers to collaborate, work through the new curriculum, and plan for the upcoming year.

3. Interventions - Provide funding for interventionists to support those falling into Tier 2 categories with reading, math, and attendance. These trained interventionists will provide individual or small group instruction in reading and math to those needing Tier 2 support. Interventions will be provided for scholars who are approaching the risk of being chronically absent.

4. Technology - Provide funding to update classroom technology (Chromebooks, iPads, or Smartboards). This supports our desire to individualize and differentiate learning through the use of technology.

Expenditures

Category	Description	Estimated Cost
Total:		\$79,403.27
Salaries and Employee Benefits (100 and 200)	Teachers will be paid a stipend of \$300 per day for three (3) days of planning during the summer.	\$24,400
Salaries and Employee Benefits (100 and 200)	Interventionists to assist with Tier 2 categories with reading, math, and attendance.	\$12,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Each grade level will receive \$2,000 to pay for buses and entrance fees.	\$14,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	Purchase classroom technology (Chromebooks, iPads, SmartBoards) with related hardware.	\$29,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$79,403.27
Salaries and Employee Benefits (100 and 200)	\$36,400

Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$14,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$29,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2023-2024 Progress Report	\$.78
Estimated Distribution in 2024-2025	\$79,403.27
Total ESTIMATED Available Funds for 2024-2025	\$79,404.05
Summary of Estimated Expenditures For 2024-2025	\$79,400.00
This number may not be a negative number Total ESTIMATED Carry Over to 2025-2026	\$3.27

Digital Citizenship/Safety Principles Component

Does this academic goal include a component to implement digital citizenship or safety principles?

Yes **No**

If 'Yes' is selected, an answer to the following question is required.

Total expenditures in this limited expenditure category may not exceed \$7,000 total for the plan, consistent with R277-477. Enter any expenditures to implement **this component of an academic goal** with the expenditure category and the Action Plan step.

Increased Distribution

The 2024-25 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Any additional funds will go to interventions.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Approval

Please indicate the voting results to approve the school plan.

Approved: February 21, 2024

Number that approved - 8

Number that did not approve - 0

Number absent - 0