

Noah Webster

A C A D E M Y

Understanding Title I

September 4, 2025



Title I Defined

- Federal allocation of funds for schools with lower income.
- The purpose is to assist scholars to demonstrate academic proficiency.



Purposes of Title I

- **Help scholars achieve proficiency** on state academic standards
 - *Reading/Language Arts*
 - *Mathematics*
- **Build teacher capacity** through professional development
- **Enhance parents' abilities to help their children** succeed through quality parental involvement activities



Schools Eligible for Title I

A charter school receives Title I funds under the following guidelines:

- At least 10 children qualify for free or reduced meals.
 - Last year we had 37.7% of scholars qualify.
 - This year we are at 45%.



Targeted Assistance Schools

- Use Title I funds only for **supplementary educational services** for eligible children.
- Identify as eligible those students who are **failing** or **most at risk of failing** to achieve state academic standards.
- **Provide services to those in greatest need.**



Targeted Assistance Schools

- Establish staffing patterns and schedules of services to meet the needs of students.
- Minimize the removal of scholars from the regular classroom during classroom instructional time.
- Actively involve the classroom teacher in assessing individual scholar performance and planning additional services.



Use of Title I Funds

- Implement school goals and objectives.
- Support individual scholar achievement.
- Effective uses of funds
 - Personnel
 - Supplies
 - Accelerated, high quality curriculum that enables disadvantaged students to achieve challenging standards



Noah Webster Academy's use of Title I Funds

- Scholar Support Specialist. She works closely with our MLL scholars.
- Interventionists supporting reading and math instruction.
- Teaching Assistants in the classroom.



Improving Student Achievement

- Title I schools are to implement research-based instructional strategies.
 - Intervention programs are researched based.
- Consider options to help scholars needing additional help.
 - Teaching Assistant support in classrooms.
 - Class divided into smaller groups to provide direct support.



Improving Student Achievement

- Instruction delivered by highly qualified staff
- Timely identification of learning needs through assessment
- Targeted interventions for those scholars who need additional instructional help
- Annual review of school academic progress



Professional Learning/Highly Qualified Staff

- School plans describe the professional development that will be provided to support teachers in meeting student needs.
- Teachers meet the Highly Qualified Teacher (HQT) requirements



Parent Involvement

- The Learning Team
- LEA Parent Involvement Policy
- Scholar, Parent, and School Compacts
- Parents “Right to Know”
- Parent involvement activities – Our Parent Organization
- Access to assessment and evaluation data
 - Shared during Scholar Led Conferences and at the end of the year.

