CHARTER AGREEMENT REVIEW FORM

UTAH STATE CHARTER SCHOOL BOARD

The central purpose of a well-developed, comprehensive charter school agreement is to clarify and codify for both parties how the authorizer-school relationship should function and what outcomes the school should achieve. It is this charter agreement that allows for the operation of the charter school; thus, it is critical that the agreement is accurate.

Charter School Name: Salt Lake Arts Academy

Contact Name: Heather Shepherd

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Date Reviewed: 6/5/20

Please upload this completed form with an attached copy of the charter agreement and any amendments you used in your review to the Utah Charter Access Point (UCAP) under 'Agreements and Amendments' by June 15th each year.

1. Our school has a legal charter agreement form signed by both the State Charter School Board (SCSB) Chair, and our Governing Board.
   - ○ Yes
   - ◉ No, it is missing the needed signatures
   - ○ No, we do not have this document

2. Our school's adopted charter includes:
   - ☐ An Exhibit A
   - ☑ Incorporated Charter Application

3. List all approved amendments with their date of approval:

Amendments:	Date:
a. Ammendment for Expansion	3/18/19
b.	
c.	
d.	
e.	

Additional Amendment(s) and Date(s):

R277-552(7) states: "An authorizer shall maintain the official charter agreement, which shall presumptively be the final, and complete agreement between a school and the school's authorizer." This review form will allow the SCSB to ensure that the forms a school is using and the forms the SCSB are using are the same, and that expectations for school function and outcome are clearly defined.

The next series of questions should be answered about the current charter agreement and any amendments.

4. The document contains the name of our school.
   - (•) Yes, and it is accurate
   - ( ) Yes, but it is not accurate
   - ( ) No

5. The document contains the location(s) of our school.
   - (•) Yes, and it is accurate
   - ( ) Yes, but it is not accurate
   - ( ) No

6. The document contains the mission of our school.
   - (•) Yes, and it is accurate
   - ( ) Yes, but it is not accurate
   - ( ) No

7. The document contains key elements that make our school unique.
   - (•) Yes, and they are accurate
   - ( ) Yes, but they are not accurate
   - ( ) No

8. The key elements of our school are:
   a. Ubran setting, emphasis on arts integration, using city resources.
   b. Small, intimate size.
   c. Arts edcuation every day.
   d. Rigorous academics, cross-disciplinary approach.
   e. Structured to support the development of 10-14 year olds.

   Additional elements:

9. The document contains grade levels and maximum enrollment for students we serve.
   - (●) Yes, and it is accurate
   - ( ) Yes, but it is not accurate
   - ( ) No

10. The document contains allowable enrollment preferences.
   - ( ) Yes, and they are accurate
   - (●) Yes, but they are not accurate
   - ( ) No

11. The structure of the governing board in as follows:

   Number of board members in charter agreement: _____

   Board members' terms of office in charter agreement: _____

   Meeting Frequency in charter agreement: _____

   Included in the document:
   - (●) Yes
   - ( ) No

12. The current governing board bylaws match what is in the charter agreement.
   - (●) Yes
   - ( ) No

13. The document contains information for any administrative rules that have been waived for our school.
   - ( ) Yes, and it is accurate
   - ( ) Yes, but it is not accurate
   - ( ) No, information is missing
   - (●) Not Applicable

14. The document contains 1-4 clear goal(s) that are relevant, accurate, and comprehensive for our school.
   - ( ) Yes, and they are relevant, accurate, and comprehensive and in use
   - ( ) Yes, but they are not relevant, accurate, and comprehensive; or need to be updated
   - ( ) Yes, but we have more than 4 goals
   - (●) No, goals are not present

15. The relevant, accurate, and comprehensive goals for our school are:
    a. Students become confident, creative citizens.
    b. The Arts enhance academic performance.
    c. Students' social and emotional learning is critical to academic acheivement.
    d.

    Additional goals:

16. Any additional notes or comments about your charter review that you would like to make the SCSB aware of:

    Our orignial Charter document is 17 years old. We feel the Comprehensive Review we underwent in 2019 does a better job capturing our school's purpose and goals now.