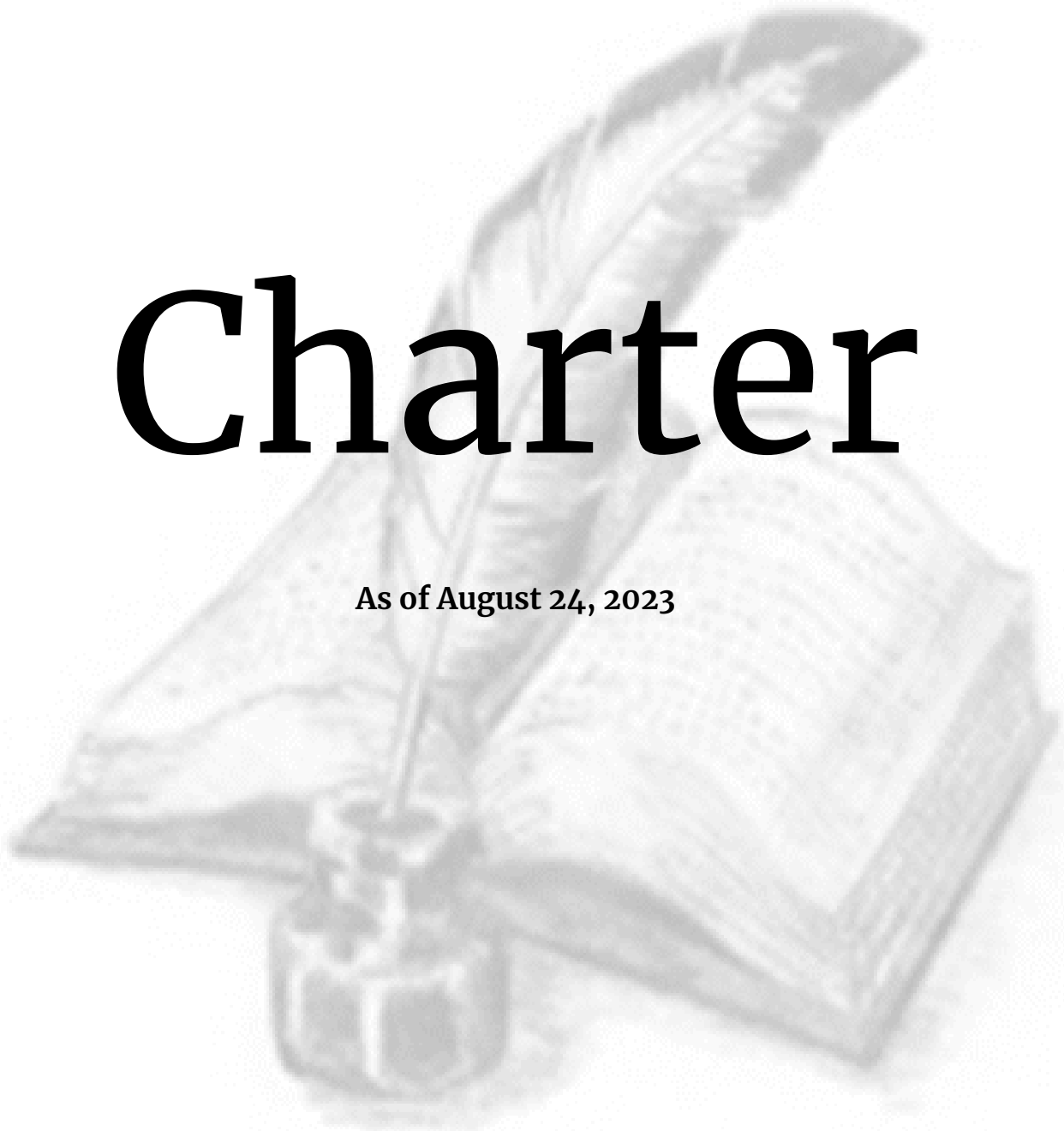


Noah Webster
A C A D E M Y

Charter

As of August 24, 2023





Charter

Originally Approved July 13, 2005

Amendment Approved March 7, 2008

Amendment Approved April 16, 2009

Amendment Approved June 3, 2011

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Noah Webster Academy, Inc.

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I certify all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the charter application process or revocation after award. I understand that incomplete applications will not be considered.

The charter school applicant acknowledges that it has read all Utah statutes regarding charter schools and that, if approved, it is subject to and will ensure compliance with all relevant federal, state and local laws and requirements. The charter school applicant acknowledges that, if approved to operate a charter school, it must execute a charter contract with the Utah State Charter School Board within twelve months of the date of approval of the charter by the Utah State Charter School Board and must begin providing educational services within the timeframe outlined in the charter. Failure to do so may result in revocation of the charter approval and, if applicable, termination of the contract and revocation of the charter.

Authorized Agent (please print)

Signature of Authorized Agent

Date:

All information presented in this application becomes part of the charter contract and may be used for accountability purposes throughout the term of the charter contract.

1. Title page, 2005 – 2006

Name of Proposed Charter School:	Noah Webster Academy
X New School:	Converted School
Name of Applicant Applying for the Charter: (This may be a public body, private person, or private organization.)	Sharon Moss
Authorized Agent for Applicant: (This may be the individual applicant or an authorized member of the corporate board.)	Sharon Moss
Authorized Agent Mailing Address:	205 East 400 South Orem UT Zip 84058 County Utah
E-mail:	smoss05@gmail.com
Daytime Phone:	(801) 426-6624 Fax (801) 426-6645
Form of Organization:	X Non-Profit Corporation Tribal Entity
The governing body of a charter school is responsible for the policy decisions of the school.	
Please indicate the makeup of this body below.	
Name, if known at time of application:	Sharon Moss
Phone Number:	801-754-0258
Type of Member (examples: parent, business, potential staff):	Parent
Position on Board:	CAO/Chairman
Name, if known at time of application:	Ed Hayward
Phone Number:	801-226-5477
Type of Member (examples: parent, business, potential staff):	Parent/Business
Position on Board:	Vice Chairman
Name, if known at time of application:	Karen Strong
Phone Number:	801-224-4327
Type of Member (examples: parent, business, potential staff):	Parent
Position on Board:	Secretary

Please attach a list of those persons whom you have designated as FOUNDING MEMBERS of the school. Children of a Founding Member (an individual who has had a significant role in the development of a charter school application R277-481) are eligible for preferential enrollment under both State and Federal Charter School law. 53A-1a-506(b)(i)

Noah Webster Academy Founding Members

The following is a list of the Founding Members as of May 5th 2005. Additional names are forthcoming.

Sharon Moss
Karen Strong
Ed Hayward
Seana Johnson
Heidi Moore
Matthew Hailstone
Katherine Chapman
Kitty Holdaway

2. Target Population

Mission Statement (use only this space):

Noah Webster Academy assists parents in their stewardship of developing the hearts and minds of children by creating a safe and nurturing environment of classical education that fosters patriotism, cultural literacy, moral virtue, conscience, individuality, self-government, and excellence, thereby inspiring a lifelong love of learning, leadership and service.

GRADES SERVED

TOTAL NUMBER OF SCHOLARS

Grades	Year 1	Year 2	Year 3	Ultimate Enrollment
Kindergarten	75	75	75	75
1	75	75	75	75
2	75	75	75	75
3	75	75	75	75
4	75	75	75	75
5	75	75	75	75
6	75	75	75	75
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Enrollment Cap	525	525	525	525

(The number of scholars should be a maximum enrollment that is being requested.)

NWA reserves the right to alter grade-by-grade scholar distribution to best meet the needs of the families whom we serve.

Outreach Plan

(Consistent with the school's mission AND the public school law and purposes):

Noah Webster Academy has set aside \$10,000 in our budget to be used specifically for outreach prior to the opening of the school. Our outreach committee has planned for flyers, direct mail pieces and advertisements in local newspapers and has already been busy compiling a list of interested families and sending out an informational mailer detailing our philosophy and methods of instruction. This mailer was sent to 100 families on Sat, April 23rd and as of April 28th has this far resulted in 120 potential scholars for the 2006-2007 opening of the school pending approval. We intend to hold open houses and other public meetings to educate the public both prior to and during our enrollment period. Any other means recommended by the outreach committee and approved by the Governing Board will also be carried out on a yearly basis.

School Calendar

X Standard:

Extended School Year

Alternative (please describe in 5 words or less):

Instructional Days:

180

Start Date:
district

Will begin as scheduled in the Alpine School

Complete the following information for each site indicated above. If planning more than one site, attach an additional page with the following information.

If facility arrangements have been made, provide the information below.

Name:

Noah Webster Academy

Site Address:

205 East 400 South

City:

Orem

Zip Code:

84058

County:

Utah

Site/Location Description.

(If facility arrangements have not been finalized, please provide general information on the location and type of facility planned for your school.)

Facility arrangements are finalized.

Seven Purposes for Charter Schools

Title 53A-1a-503 statutorily defines seven purposes for charter schools. Please provide a detailed description of how your school shall meet these defined purposes. You may attach sample lesson plans and other information that demonstrates a fulfillment of a stated purpose. If a purpose does not apply to your proposed school, please so indicate.

1. Continue to improve scholar learning:

This is the primary goal of Noah Webster Academy and shall be met by implementing a variety of teaching methods and tracking the performance of each scholar in the core areas of the curriculum through consistent, formative, and summative assessments. This shall allow us to ensure that our scholars are on track to meet our effectiveness goals and remediate those scholars who are not.

2. Encourage the use of different and innovative teaching methods:

As stated in our philosophy, our teachers shall be extensively trained and encouraged to continue their quest for knowledge as they implement our chosen

curriculum that will contain a framework for cross-curricular instruction as well as one that builds on itself as the child progresses year after year. Our curriculum will be taught with a variety of methods, including multi-sensory, Socratic and direct instruction. Noah Webster Academy may modify its teaching methods from time to time under the direction of its Governing Board in order to provide for continuing innovation.

3. Create new professional opportunities for educators that allow them to participate in designing and implementing the learning program:

It is our intent to give our teachers greater control of their classroom and to create an environment where teachers are partners not only with the parents, scholars, and administrators, but also with each other. The implementation of our chosen curriculum gives greater freedom to teachers in how they creatively present specific unit material. School shall be dismissed early one day a week for the purpose of teacher training, preparation, and brainstorming sessions where the teachers shall have the opportunity to share ideas, insights, and experiences. They shall also be encouraged to create unique programs that fit within our philosophy. We also intend to encourage strong collaboration in which teachers shall have the opportunity to observe each other in the classroom and give and receive feedback

4. Increase choice of learning opportunities for scholars:

Our method of instruction is innovative and designed to meet the instructional needs of each child. scholars shall also have learning opportunities through additional programs and curriculum that may include music, speech/debate, foreign language, theater/drama, etc.

5. Establish new models of schools and new forms of accountability that emphasize measurement of learning outcomes and the creation of innovative measurement tools. Our testing shall be thorough, comprehensive, and have immediate follow-up in the form of parental involvement and remediation. We have also adopted an innovative way to measure scholar improvement in areas of citizenship and self-government. Our citizenship and self-government standards for the classroom and school shall be clearly defined and the effort and progress of each scholar to attain the standard shall be tracked. In other words, a scholar may need overall improvement in an area of citizenship based on the standard, but may be making excellent effort and progress to attain the goal. Both standards shall be recorded on the child's report card and parents shall be kept informed of the progress of their child. NWA may modify the foregoing program from time to time under the

direction of its Governing Board in its effort to continually improve its models, forms of accountability and measurement tools.

6. Provide greater opportunities for parental involvement in management decisions at the school level.(See also 53A-1a-508(3)(h))

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Parents at Noah Webster Academy provide input and direction as they serve in various capacities such as Parents' Organization, sub-committees and on the Governing Board. (Reference Organizational Structure.)

7. Expand public school choice in areas where schools have been identified for improvement, corrective action or restructuring under the No Child Left Behind Act: Noah Webster Academy provides learning for all scholars no matter geographic location.

3. Comprehensive Program of Instruction

Philosophy

Noah Webster, the Schoolmaster of our Republic, did more for education during the founding of our nation than did any other man. He matured with his country as he molded the intellectual character of her people. Noah Webster believed that the quality of the new government, which he helped to create, depended upon the quality of education for its citizens. We hold this to be true as it has been said, "the philosophy of the classroom today reflects the philosophy of the government tomorrow."

Noah Webster Academy represents a partnership of scholars, parents, teachers and administration that are committed to the common objectives in our mission statement and to creating a safe, disciplined environment of learning. We have created an environment that is conducive to each child developing a love of learning and we shall assist them in achieving their full intellectual potential.

The greatest influence of a teacher is within the walls of their own classroom. As role models and mentors, the caring teachers and instructors at Noah Webster Academy are models for lifelong learning, leadership and service by continuing their quest for knowledge and by imparting that enthusiasm for learning to their scholars. They also take seriously the charge that is given them to remain in partnership with the parents who entrust their children to their care and influence.

Noah Webster Academy is committed to inspiring excellence in our scholars through a curriculum that is classical in nature. Such a curriculum enables our scholars to be accountable for and value their educational experiences.

The main components of a classical education are as follows:

- Classical Education is a language-intensive education. It demands that scholars use and understand words. During the first four years, classical education has two purposes: to get the child to read quickly, well, and habitually; and to fill their minds with stories of every kind- myths, legends, classic tales, biographies, poems and great stories from history.
- Classical Education uses history as its organizing outline, beginning with the ancients and progressing forward to the moderns in history, science, literature, art, and music. This framework provides scholars with a comprehensive view of the human endeavor from the beginning until now.
- Classical Education trains the mind to analyze and draw conclusions.
- Classical Education demands self-discipline and provides leadership opportunities.
- Classical Education produces literate, curious, intelligent scholars who have a wide range of interests and the ability to follow up on them.
- Classical Education prepares scholars to read, write, calculate, think and understand.

Methods of Instruction

It is the intent of Noah Webster Academy to provide each scholar with a quality education that is comprehensive, balanced, sequential, and is designed to develop each child's unique individuality and ability to learn as they master fundamentals. The scholars are then able to apply that knowledge to make evaluations, draw conclusions, and thereby acquire higher order thinking and reasoning skills. We acknowledge that individuals are born with strengths and weaknesses in their learning patterns. To address these differences and accomplish our educational objectives, we shall employ a variety of methods of instruction including multi-sensory, direct, and Socratic.

Curriculum

The school's curriculum and scholar expectations meet or exceed all the standards of the Utah State Core Curriculum that serves as a foundation to the subjects taught and provides a minimum basis for academic requirements. NWA intends to continually improve upon its curriculum and reserves the right, under the direction of its Governing Board, to modify the curriculum accordingly, while remaining true to the Philosophy of NWA. NWA uses a sequenced curriculum in math, literature, phonics, history, science, etc. from kindergarten to sixth grade.

The following is a brief overview of our current curriculum. For a comprehensive overview of NWA's curriculum, please refer to the school website found at www.noahwebsteracademy.org.

Core Knowledge Scope and Sequence

E.D. Hirsch's Core Knowledge Series consists of a rich, challenging and sequenced body of knowledge that is classical in nature and is designed to prepare scholars to develop higher order thinking skills. Each scholar builds on their foundation of knowledge, gaining specific insights from year to year. Subjects may include language arts, health/ science, history, geography, visual arts, and music.

Mathematics

Mathematics instruction at Noah Webster Academy shall implement a process of translating mathematics into a form children can comprehend, provide experiences that enable children to discover relationships, construct meaning, and develop and exercise mathematical reasoning. This shall be accomplished by using research based programs, which shall be supplemented with additional hands-on experiences. Programs provide an incremental, sequential, and comprehensive hands-on learning experience with review, practice, and assessments throughout the year. An example of a program used to fulfill this is Eureka Math. Please see our website for additional program information.

Literature, Phonics, and Spelling

Literature, phonics, and spelling are a daily part of the curriculum at Noah Webster Academy. Based on the Science of Reading (the brain's ability to take letters and make them into words), our literature program has a strong phonics base and is implemented with daily written and oral reading practice. Programs used provide direct, multi-sensory text used for phonics instruction. This gives scholars essential information about phonics and provides the comprehension strategies needed for proficient reading. Multi-sensory techniques are used to deliver comprehensive instruction in listening, speaking, spelling, reading, and writing. Thinking skills are developed in each lesson so scholars can meet new challenges with confidence. The literature selections include classics and decodable literature sets with wholesome ideals, which assists a wide range of scholars to build a solid foundation for success in reading activities, including comprehension. Specific guidance is given to the teacher, through the use of diagnostic testing, to address different scholar abilities (e.g., assigned groups to provide accelerated instruction or intervention) thereby allowing the reading instruction to be tailored to the individual needs of the scholar. Our spelling program, which consistently teaches spelling rules, is part of the language arts

curriculum. The correct spelling of all words is stressed in all subjects. Some examples of programs used to fulfill this are Reading Horizons, decodable readers from Wilson, Steps Readers, and Flyleaf, and literature sets like Pollyanna, The Westing Game, and A Wrinkle in Time. Please see our website for additional program information.

Penmanship

Legible penmanship is an important part of a child's learning. Our handwriting program is used as a part of the curriculum with cursive writing being introduced no later than third grade, based on the child's individual ability. Neatness and legibility are stressed through daily drill in all subject areas. Spalding handwriting is an example of a program used to teach handwriting.

Language/ Grammar

Our language and grammar program includes daily practice in fundamental English grammar, its rules and usage. It utilizes all learning styles, supports scholar- teacher interaction, uses repetition to attain mastery and provides tools for writing excellence, thus promoting higher-order thinking and reasoning skills as scholars are inspired to learn and use their own thought processes to solve difficult language problems. Some examples of programs used to fulfill this are Adventures in Language and Grammar Workshop. Please see our website for additional program information.

History

The best way to prepare for the future is to learn from the past. In addition to the Utah State Core Standards, Noah Webster Academy uses the history guidelines as set forth in E.D. Hirsh's Core Knowledge Scope and Sequence, scholars shall develop character qualities such as resourcefulness, individuality, diligence, responsibility, self- government and excellence as they study the lives of the men and women who have made our country great. Our scholars shall also learn the value of using primary source documents as they begin to research and reason for themselves what it means to be an informed citizen and to live the correct principles of good citizenship. Some examples of programs used to fulfill this are Utah Adventure and Core Knowledge readers. Please see our website for additional program information.

Other Programs and Curriculum Items

We shall establish programs that target the following disciplines and further the experience of our scholars which may include but not be limited to:

- Leadership skills using the Leader in Me program
- Specialty classes held daily for Music, Visual Arts, and Physical Education

taught by certified teachers

- Music - music theory, vocals, instruments (i.e., violins, chimes, ukuleles, etc)
 - Art - multiple mediums taught, art sketchbooks
 - Physical Education - health and physical activities
- Classroom Technology - 1 to 1 computer technology access monitored by teachers
- Library - library standards taught with weekly book check out
- Field Trips - each grade participates in 3 fully funded field trips per year that enhances classroom learning like museums, Junior Achievement, Hope of America, theater productions, etc with parent volunteer chaperones
- Afterschool Clubs - teachers, staff, and parents provide after school learning opportunities like theater, music, art, athletics, foreign languages (i.e., German, Spanish, American Sign Language, etc), crafts, intellectual (i.e. chess, puzzle, reading), etc.

Other disciplines may be added as necessary to accommodate the learning needs of our scholars.

Special Emphasis

Noah Webster Academy specializes in a classical approach to general academics with an emphasis on integrating core values and leadership principles into all areas of instruction that shall give our scholars the tools necessary to be successful in the upper grades and make an impact in an increasingly complex world. We have established goals that shall maintain our focus on this emphasis.

4. Effectiveness Goals

At Noah Webster Academy, we realize that excellence in education includes both academic and social/emotional development. Excellence in education focuses on the whole scholar as a unique individual and is best measured using a variety of assessment approaches. We believe that the success of our school depends on the success of our scholars. With this in mind, we have established the following goals, objectives, and measurement criteria to guide the school and to allow our scholars to take responsibility and contribute to the process of identifying his or her efforts, accomplishments and learning needs. Noah Webster Academy reserves the right to add to or modify the following objectives and/or measurement criteria under the direction of the Governing Board in order to benefit the operation of the school.

Goal	Specific Objectives (What will be measured?)	Measurement Criteria (How you know it - means of measuring data, percent mastery, etc.)
1. Improve scholar learning	1a. Proficiency based on state end of year testing.	1a. Annually, Noah Webster Academy will have an increase of scholars, scoring proficient (3 or 4) on end of year ELA, Mathematics, and Science tests under the direction of the Noah Webster Academy Academic Excellence Committee. This increase will be based on the previous year's testing results.
1. Improve scholar learning	1a. scholars shall demonstrate proficient reading skills.	1a. NWA shall provide every reasonable opportunity for scholars to progress. Our desire is for all scholars to be proficient in reading. At least 70% of scholars shall score proficient in Reading on end-of-year assessments. All assessments are based on end-of-year USBE-approved assessments for the grade levels. A baseline shall be established for each scholar at the beginning of the school year. Each month evaluations are administered to track every scholar's improvement/ performance and teacher effectiveness allowing for intervention/remediation to occur immediately if necessary.
	1b. scholars shall demonstrate proficient English Language Arts (ELA) skills	1a. NWA shall provide every reasonable opportunity for scholars to progress. Our desire is for all scholars to be proficient in English Language Arts (ELA). At least 70% of scholars shall score proficient in ELA on end-of-year assessments. All assessments are based on end-of-year USBE-approved assessments for the grade levels. A baseline shall be established for each scholar at the beginning of the school year. Each month evaluations are administered to track every scholar's improvement/ performance and teacher effectiveness allowing for intervention/remediation to occur immediately if necessary.
	1c. scholars shall	1a. NWA shall provide every reasonable opportunity

	demonstrate knowledge of math principles and facts and demonstrate the ability to use math to solve problems. (math proficiency)	for scholars to progress. Our desire is for all scholars to be proficient in Mathematics. At least 70% of scholars shall score proficient in Mathematics on end-of-year assessments. All assessments are based on end-of-year USBE-approved assessments for the grade levels. A baseline shall be established for each scholar at the beginning of the school year. Each month evaluations are administered to track every scholar's improvement/ performance and teacher effectiveness allowing for intervention/remediation to occur immediately if necessary.
	1d. Each scholar shall develop skills using the scientific method and demonstrate proficient knowledge of scientific standards. (Science proficiency)	1d. NWA shall provide every reasonable opportunity for scholars to progress. Our desire is for all scholars to be proficient in Science. At least 70% of scholars shall score proficient in Science on end-of-year assessments.. All assessments are based on end-of-year USBE-approved assessments for the grade levels. A baseline shall be established for each scholar at the beginning of the school year. Each month evaluations are administered to track every scholar's improvement/ performance and teacher effectiveness allowing for intervention/remediation to occur immediately if necessary.
	1e. Scholars shall demonstrate respect for themselves, their peers and their elders as this creates a positive environment for learning and achievement.	1e. Scholars shall create classroom constitutions with their teacher that shall be signed and implemented. Exceptional scholar behavior shall be reported, tracked and recognized. All incidents of behavior problems shall be tracked and counseled. Parents shall be notified and appropriate action taken. (Refer to Parent Scholar Handbook for discipline procedures)
	1f. Each scholar shall know of their worth and potential and shall maximize their individual learning	1f. A variety of measurement tools shall be used to assess scholar learning and growth in intellectual as well as social skills and ability. Each scholar shall receive both summative and formative evaluations. The teachers and director shall track all scholars

	abilities.	based on their test scores, grades and overall participation in the classroom. One specific way that scholars shall be given the opportunity to demonstrate their knowledge of self- worth and potential is in scholar-led parent/teacher conferences. This shall be an opportunity for each scholar to review their goals, accomplishments, and efforts at school with both their parents and their teachers. Additional measurement tools may include combinations of the following: . Utah State mandated tests . scholar work portfolios . Performance projects . Community Service logs . Celebration of learning project evaluations
2. Disciplined attendance	2a. scholars shall come to school on time and avoid excessive or unexcused absences.	2a. 100% of scholars shall have 90% attendance. Attendance shall be monitored and concerns addressed by administration as per the NWA Policies and Procedures manual. No scholar shall have more than 4 tardies a term. Parent conferences shall be had with the Director in cases that exceed this standard. Excessive cases of tardiness and absence shall be brought to the attention of the school board.
3. Certified Teachers	3a. All teachers shall secure and maintain Utah Educator Licenses appropriate to their assignments.	3a. 100% of teachers shall have and maintain appropriate types of Utah licenses or be enrolled and progressing in an alternative route to licensing and be currently entered into the CACTUS system.
4. Faculty, parents, and scholars are partners in sharing the responsibility for education and are	4a. There is open communication between, faculty, parents, and scholars.	4a. Regular, at least semi-monthly communications shall go out to 100% of faculty, parents, board members, and sponsoring contributors. Teachers shall be encouraged to correspond weekly with parents, via letter/email, providing information on their child's classroom activities.

focused on the same educational goals.		A yearly survey of faculty, parents, and scholars, regular board meetings with open microphone opportunities, and an open door policy with administration, teachers, and the NWA Board shall gather feedback. This feedback shall be tracked and reported to facilitate the free exchange of communication.
	4b. All faculty and parents understand teaching methods, goals and policies.	4b. Parents shall be invited to attend parent-training workshops focusing on the curriculum, goals and policies, open houses, and scholar-led parent teacher conferences held twice a year.
5. Noah Webster Academy is a safe school.	5a. All scholars know emergency plan and exit routes.	5a. In accordance with State Law, emergency plans are in place and are regularly reviewed by the Administration. This shall be tracked internally. 100% of scholars in attendance shall participate in regularly scheduled fire and emergency drills.
	5b. All scholars shall contribute to a safe environment through strict adherence to our scholar behavior policy.	5b. Our handbook shall address scholar behavior: scholars shall sign a behavior policy in their class constitution. All incidences of negative behavior shall be handled according to our written policies described in NWA's Policies and Parent Scholar Handbook.
6. Faculty is trained and is able to implement Noah Webster Academy's curriculum and track state standards.	6a. Faculty is trained and able to implement Noah Webster Academy's board approved curriculum and State Standards	6a. Teachers are regularly trained in NWA's curriculum and have the knowledge and tools to effectively implement the current curriculum. Throughout all training emphasis is given to enable teachers to gain the knowledge and tools necessary to effectively implement the current curriculum. Each year NWA's curriculum committee shall ensure that state standards are being taught. This shall be tracked as part of Noah Webster Academy's Curriculum mapping process.

Curriculum Alignment

We shall ensure that lesson plans align with the State Core.

Monitoring the Program of Instruction

Assessments

Noah Webster Academy is presently on a standardized grading scale as follows. Noah Webster Academy reserves the right to modify this grading scale upon the recommendation of the director and approval of the Governing Board.

Grades K-3 receive a grade of O=Outstanding, G=Good, MS=Minimum Standard, BMS= Below Minimum Standard, N=Needs Improvement. The scales is:
O=95-100%, O- =90-94%, G+=87-89%, G=83-86%, G-=80-82%, MS+= 77-79%, MS= 74-76% MS-=70-73%, BMS= 65- 69%, N=64% or below.

Grades 4-6 receive a grade scale of A=95-100%, A-=90-94%, B+=87-89%, B=83-86%, B- =80-82%, C+=77-79%, C=74-76%, C-=70-73%, D+=67-69%, D=64-67%, D-=60-63% F or I= incomplete or not passing.

At the present time, all grades, K-6, receive a grade for citizenship and self-government. Citizenship and self-government is the representation of the behavior, attitude of the scholar against a set standard for that grade level and term, and the scholar's effort and/or progress toward improving the behavior and/or attitude where necessary. In cases where the behavior/attitude does not need improvement, the mark reflects the continued good behavior and positive attitude of the scholar.

Citizenship and Self-Government codes are as follows.

O=Outstanding, G=Good, MS=Minimum Standard and N=Needs Improvement
Noah Webster Academy shall issue mid-term grades, as well as end-of-quarter grades. This information shall be sent to parents for signature confirmation. In addition, formal Scholar-Led Parent/Teacher conferences shall be held twice each year.

Noah Webster Academy shall comply with the state testing method and schedule. Testing results shall be reported to the board and state. Parents shall be notified of all results and invited for Parent/Teacher consultations. A committee of parents, administration and board members shall collect data, provide statistical results, and review the overall results of the scholars. These results shall be reported to the Governing Board. Parents may also track the achievement and mastery of their scholars electronically through NWA's website.

We recognize that monitoring and assessments serve a far more important purpose

than simply following state and federal law. With that in mind, Noah Webster Academy's core curriculum revolves around mastery of fundamental subjects. To assess mastery, NWA staff shall, at the beginning of each year, administer formative assessments in core subjects such as math and reading to establish baseline performance. The staff shall continue formative assessments in all core subjects as they track results using NWA approved assessment tools. The results shall then be used by NWA staff to ensure that each scholar receives appropriate instruction and shall be provided to the parents through our report cards, online reporting system, and scholar-led conferences. Using NWA approved assessment tools allows us to evaluate the effectiveness of our teachers as they implement our programs.

The foregoing assessment standards and practices are subject to review and modification, from time to time, under the direction of the NWA Governing Board in its efforts to continually improve the educational experience at NWA.

Standards

NWA School Administration shall ensure that all State Standards are met and that lesson plans reflect our philosophy and methods of instruction. This shall be accomplished through ongoing training, lesson plan reviews, and internal tracking of scholar progress towards mastery of not only State Standards but mastery towards our program as a whole.

- Teachers shall receive instructional/curriculum in-service to include demonstrations on how to align chosen curricula with the State Standards prior to the opening of school each year.
- Each teacher shall be equipped with the State Standards for their grade level.
- All teachers and staff shall report to school at least one week prior to the beginning of each school year as stated in their signed agreement letter; additional training opportunities may be made available throughout the summer months.
- Teachers shall receive an outline of the teaching schedule for the year on the first day they report to school. The staff under the guidance of the Director shall develop the teaching schedule
- The director and the staff shall meet regularly, at the discretion of the Director.
- The Academy shall provide a curriculum and Charter in-service for the teachers each year.
- Teachers shall be provided instructional in-service to ensure they are instructing scholars according to state standards.
- Employees shall be evaluated by the administration and complete a

self-evaluation annually. During the evaluation, the teacher and the director shall reinforce the strength and establish goals for areas of needed improvement for the teacher.

- Where possible, teachers with less than 3 years teaching experience shall be provided with a mentor who has more than 3 years teaching experience. They shall arrange meeting times monthly.
- Early Dismissal days shall be utilized to further teacher training and allow teachers of the same grade level to brainstorm, share ideas and coordinate their teaching.

The foregoing standards are subject to review and modification, from time to time, under the direction of NWA's Governing Board in its efforts to continually improve the educational experience at NWA.

School Calendar

We intend to follow the school calendar used by Alpine School District with a few modifications. Noah Webster Academy shall convene a minimum of 180 days each year and ensure that minimum State required instructional hours are met. NWA reserves the right to modify the school calendar should the Governing Board determine it is in the best interests of the NWA community.

Special Education

We recognize that there are specific needs in providing special education instruction. Noah Webster Academy presently provides and intends to provide a special education teacher who can administer basic tests, consult, and instruct scholars. We shall contract privately for all services that we are not able to provide ourselves including a psychologist to administer the more advanced evaluations, as well as consult, as needed. Finally, an Individual Education Program (IEP) shall be adopted for each scholar in the Special Education Program.

Noah Webster Academy is sensitive to the needs of Special Education. An IEP Team shall be created to assess each Special Education scholar. This Team shall include the Special Education Teacher, Director or representative of administration, regular teacher, parent and other relevant professionals. This Team shall determine what specific needs are required for the scholar.

We shall also provide professional development training and lectures to all of our teachers to ensure that they fully understand the needs and requirements of our special education scholars. This shall include instructions in the provisions of IDEA. We believe that the first step in preventing any problems is proper

information and training. We also intend to work closely with the State Board of Education, Special Education Department to ensure that we are meeting the needs of our Special Education scholars.

5. Original Budget Information

The following budget was submitted with the original charter application. The Governing Board shall approve the upcoming fiscal year's budget each year. The approved budget shall be on file in the business office of the school. (Attach Charter School Budget Template) <http://www.usoe.k12.ut.us/charterschools/funding/FundingWorksheet.xls> to this form to assist in projecting estimates of revenue)

	First Year			Second Year		
Number of Students (ADM):			525			525
			total			total
Revenue						
State Funding			\$ 2,158,465.00			\$2,158,465.00
Federal & State Projects						
Private Grants & Donations Reading achievement						\$ 17,400.00
School Land trust money			\$ -			\$ 7,140.00
Other (Specify)Federal Startup Grant			\$ 150,000.00			\$ -
Total Revenue			\$2,308,465			\$2,183,005
Expenses	#ofStaff	@ Salary	Total	#ofStaff	@ Salary	Total
Salaries (100)			\$			\$
Director (Principal)	1.00	\$ 50,000.00	\$50,000	1.00	\$ 51,500.00	\$51,500
Teacher-Regular Ed	20.00	\$ 30,000.00	\$600,000	20.00	\$ 31,000.00	\$620,000
Teacher-Special Ed	1.00	\$ 30,000.00	\$30,000	1.00	\$ 31,000.00	\$31,000
Instructional Assts	20.00	\$8/hr@990	\$158,400	20.00	\$8/hr@990	\$158,400
Secretary	1.00	\$ 25,000.00	\$25,000	1.00	\$ 25,000.00	\$25,000
Bookkeeper			\$			\$
Asstnt Director	1.00	\$ 35,000.00	\$35,000	1.00	\$ 35,000.00	\$35,000
Other (payroll taxes @ 7.9%)			\$70,973			\$72,751
Other (State Retirement @14%)			\$103,600			\$106,750
Employee Benefits (200)			\$168,000			\$168,000
Travel (580)			\$ 5,000.00			5000
Purchased Professional Services(300)			\$ 8,000.00			8000
Purchased Property Services(400)			\$ 10,000.00			10000
Instructional Aids/Books/Library(600)			\$ 125,000.00			20000
Supplies(600)			\$ 50,000.00			50000
Legal (300)			\$ 5,000.00			5000
Auditor(300)			\$ 3,500.00			3500
Marketing (300)			\$ 7,000.00			3000
Other (printing; postage)			\$ 10,000.00			10000
Total Instruction, Administration & Support			\$1,464,473			\$1,382,901
Operations & Maintenance			Total			Total
Supplies			5000			5000
Phone/Communications			5000			5000

Budget Information (continued)

6. Organizational Structure and Governing Body

Administrative Structure of Governing Board

A volunteer governing Board oversees Noah Webster Academy . The number of members on the Governing Board shall be seven to eleven members as determined by the majority of the Governing Board.

Board Members

Board Members shall be parents or guardians of children attending NWA or members of the community, preferably having backgrounds in education, business, or law. They shall be nominated by parents and/or guardians of scholars currently enrolled in the school and shall be selected by the Board.

The president of the Parent Organization (PO) is a member of the Board during their term. This individual is directly elected by parents and guardians of currently enrolled scholars.

The school Director serves as an advisor to the Board. The Board as necessary shall select other advisors as necessary.

Board Officers

The Chief Administrative Officer (CAO) is the Chair of the Board. Additional officers of the Board include a Secretary and Treasurer. The three officers serve together under the direction of the Chair to oversee the function of the Governing Board. The Board may, at a later date, create the office of Vice-Chair through majority vote of the Board. No board member may hold more than one of these offices at the same time. The Board elects officers. Officers serve one-year terms.

Overall Responsibilities of Board

The Governing Board is responsible for running the school with the following five major responsibilities:

- 1) Fulfilling all school legal responsibilities.
- 2) Promoting the school's mission, vision and philosophy as outlined in the Charter.
- 3) Hiring and supervising the school's Director.
- 4) Establishing/approving school policies.
 - a. To the extent that any charter school's charter conflicts with applicable federal or state law or rule, the charter shall be interpreted and enforced to comply with such law or rule and all other provisions of the school's charter shall remain in full force and effect.
- 5) Assisting in the raising of school funds.

The purpose of the Governing Board is to oversee the affairs of the school. In addition to fulfilling its 5 major responsibilities listed above, board members carry out the NWA vision, develop relationships with staff and the school community, and oversee the budget.

Terms of Service and Filling of vacancies

Each Board member serves a three-year term, which may be renewed. In the event of vacancies among the General Board members, volunteers to serve the remainder of the term for any particular seat shall be nominated by parents, and shall be selected/approved by the Board.

Resignation and Removal of Board Members

Any Board member by notice in writing to the Governing Board may resign at any time. Any Board member may be removed prior to the end of their term by a majority vote of the remaining board members, excluding the Board member in question.

Meeting Frequency

The Board meets once a month, or as needed. Meetings shall be guided by an agenda which may include items to a) discuss the school's operations and hear reports and updates from each Board member, b) consider and adopt policies, and c) consider requests and concerns from parents, scholars, and teachers.

A majority vote of the total Board members in attendance constitutes action by the Board. The Board may not act unless a quorum of Board members is present.

Sub Committees and the Delegation of Action

The Board may form committees and/or sub-committees with a Board member acting as Chair for the committee. The members of such committees do not need to be members of the Governing Board.

The Board may, at their discretion, appoint and delegate to committees, or the School Director to investigate and research specific items related to school policy, procedure, programs, and curriculum. Where possible, the Board shall effectively give clear instructions and/or suggestions so that the Board as a whole can continue to maintain a focus on the 5 areas of their responsibility.

Amendments

Any amendment to school administrative structure or a major shift in school mission, philosophy, or curriculum must be approved by the governing Board and by a 3/4th's vote of the parents and/or guardians present at a meeting to which all parents and/or guardians have been invited. After Board and parent approval, a copy of the change(s) shall be sent to NWA's authorizer for their approval.

School Director

The school Director manages the school's daily operations, under the direction of and in partnership with the Governing Board. This individual works in partnership with the Governing Board to further the mission, vision and values of NWA as outlined in the Charter. The Director is subject to policy and procedures as determined by the Governing Board. The Director is a key personnel representative of the school and as such bears the responsibility of upholding school standards and values at all times.

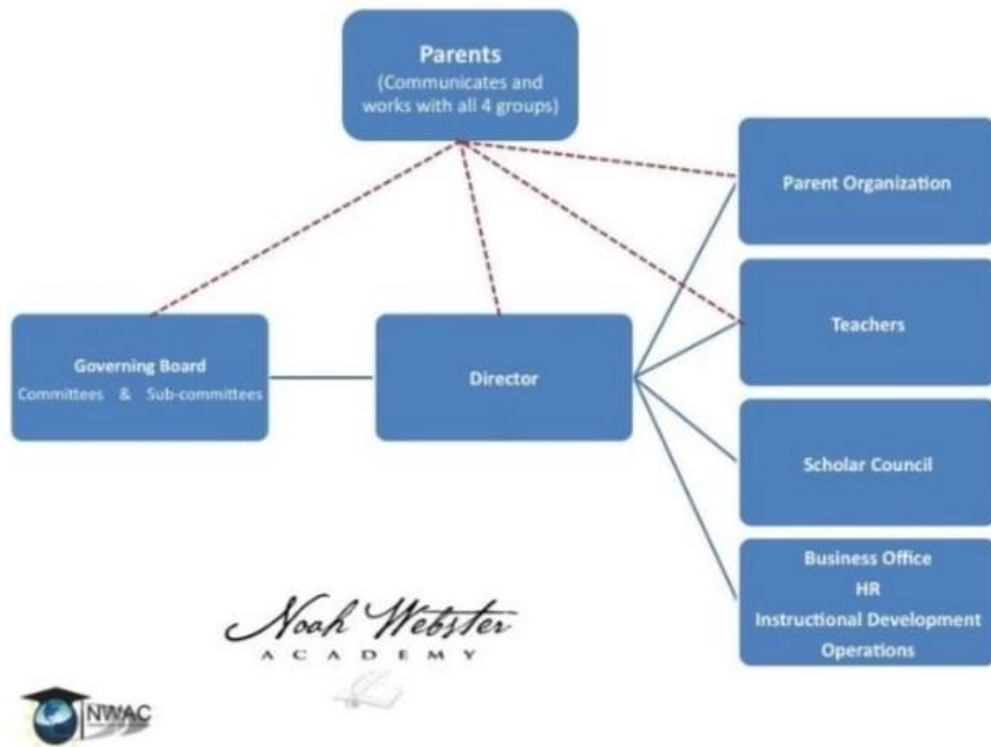
Specific responsibilities of the Director, which are subject to modification by the Governing Board, presently include, but are not limited to:

- * Recommending policy changes or interpretations from the Board
- * Managing school personnel
- * Promoting and overseeing school curriculum
- * Promoting the school in public relation events
- * Providing arbitration services in parents/scholar and teacher relationships
- * Managing school finances, records, assessments, and the hiring of faculty and staff, with Board approval.
- * Serving as an advisor to the Board

Parent Organization

The Parent Organization is comprised of parents/guardians of scholars who attend the school. The PO exists to serve and assist the Faculty, Administration, and Governing Board of NWA. The PO is a conduit for constructive counsel and feedback, and supports the Administration and Governing Board as they strive to guide NWA in its mission. The PO provides a meaningful way of volunteering at school and to serve the teachers and administration as they serve our children. The PO supports the school and each other in sharing ideas and talents so that our children benefit and our home and community are strengthened.

The Parent Organization annually elects a President who shall serve as a general member of the governing Board.



7. Original Background Information

(This is restating the original charter information)

Please provide the following information on the authorized agent, each governing body member, and any individuals responsible for the day-to-day operation of the school. A resume for each individual is also required. This page may be copied as many times as Necessary.

Name:	Sharon Moss
Role in School (list positions with school):	CAO/ Chairman
Employment History:	See Resume
Education History:	See Resume
Statement of Intent:	See Resume

*The information and resume provided will be subject to verification by the Board.

Name:	Ed Hayward
Role in School (list positions with school):	Vice- Chairman
Employment History:	See Resume
Education History:	See Resume
Statement of Intent:	

The role I will play will be in helping to manage the business side of the school and in setting up and executing the plan for integrating the language program.

*The information and resume provided will be subject to verification by the Board.

Name:	Karen Strong
Role in School (list positions with school):	Secretary/Treasurer
Employment History:	See Resume
Education History:	See Resume
Statement of Intent:	See Resume

*The information and resume provided will be subject to verification by the Board

8. Articles of Incorporation

ARTICLES OF INCORPORATION OF NOAH WEBSTER ACADEMY A UTAH
NONPROFIT CORPORATION

9. Bylaws

NWA maintains its current Bylaws at the business office. These are available upon request.

10. Admission, Discipline, Dismissal and Suspension Procedures

Admission

Noah Webster Academy shall comply with all federal and state laws relative to admission policies, which include open admission and preferential enrollment.

Prospective scholars and their families may be notified of open enrollment procedures and time frames through public information outlets such as town meetings, radio, newspapers, e-mail and website announcements. Parents, indicating the number of children they wish to enroll and their grade levels, shall fill out an application form for each child. After the application period is closed, if the number of applicants exceeds the established ceiling, the school shall hold a lottery to determine the scholar population. Noah Webster Academy reserves the right to modify the above enrollment procedures from time to time to ensure compliance with State Law.

Discipline

A parent handbook on school policies and procedures shall be available during the admissions process. Each scholar and parent shall be required to sign a statement acknowledging that he/she has read the handbook, understands the school's policies, and the consequences for policy infractions.

scholars have the right to learn in a safe and caring environment. scholars are expected to be self-governed, to respect the rights and property of others, and to act on the belief that each individual has value.

Each teacher shall review the discipline policy of Noah Webster Academy (see handbook) with their scholars, and discuss the plan to deal with scholar's disruptive behavior. This procedure shall include the creation of classroom constitutions that shall be signed by both the scholars and the teacher. If infractions cannot be resolved within the classroom, or by independent efforts of the personnel involved, the situation shall be referred to the Director for handling. Noah Webster Academy reserves the right to implement additional discipline/classroom management programs as approved by the Governing Board.

Dismissal and Suspension

All applicable statutes regarding due process shall be upheld in the school's practices regarding dismissal including those as required under IDEA. scholars receiving dismissal from the school shall have been properly informed, and have been given proper opportunity for response and remediation. The Director and the Teacher(s) shall decide a suspension or dismissal. The Governing Board shall hear appeals.

Procedures for Managing Serious School Violations

NWA intends to adopt policies for resolving serious violations that shall be written and delivered automatically and consistently. The staff shall be clear about what their responsibilities are and who administers the relevant procedures. Typically, an office referral shall be made, and an administrative staff person shall be given that responsibility. Clear guidelines shall be established for scholar behaviors that warrant office referrals. All staff shall have a clear understanding of which behaviors result in an office referral, and the specific procedures that shall be followed by the office in responding to them.

Consequences for Serious School Violations

Applied consequences for serious school violations may include: parent conferences, after-school detention, in-school suspension, out-of-school suspension, and expulsion. As stated in our effectiveness goals, an effective tracking system shall be in place to identify scholars who exhibit inappropriate behavior on a regular basis. Repeated office referrals may be a signal that a scholar needs more assistance in learning and displaying expected behaviors. It may signal a need for teacher training, and a functional analysis of the classroom/school environment.

Procedures for Managing Illegal Behaviors

Procedures for managing illegal behaviors may involve an office referral and a police referral. As with any serious school violation, consequences shall be delivered in an consistent manner, as described above. In addition, requirements of State of Utah Statutes shall be met.

11. Parental Complaints

Those parties directly involved should normally resolve complaints. For example, a parent complaint with a teacher should be resolved between the parent and teacher directly. If difficulties arise, the parent and teacher should attempt to resolve the issue with the director. The Governing Board may be called upon as detailed in the Noah Webster Academy Handbook.

To ensure that that all aspects of Individuals with Disabilities Educational Act are complied with in full, the Board of Trustees shall review with the Director, in its entirety, IDEA. Special emphasis of section 504, relative to this requirement, shall be addressed, though all issues related to both IDEA and ADA shall be focused on. It is expected that the Director shall provide in-service training for all of our teachers regarding the provisions of this law. The Board of Trustees and the Director shall establish a strong working relationship with the USOE's coordinator in Special Education to ensure complete familiarity with these requirements.

12. Parental Involvement

Noah Webster Academy represents a partnership of parents, faculty, and scholars who are united in their commitments to the common objectives in our mission statement. As such, we seek to provide the optimal experience for parents to be involved in their child's education. These experiences may range from participation in educational seminars, to assisting with recess, lunch and field trips.

We shall also use parents extensively in remediation. The educational structure that we have allows for the greatest amount of teacher/instructor interaction and supervision possible. Yet we also recognize that children shall need one-on-one assistance at various times. By having parents involved to this degree, we shall allow for greater individualized remediation opportunities.

We encourage the parents to commit to 20 hours of volunteer school service per year. It is acknowledged that many parents shall choose Noah Webster Academy largely because of the increased opportunity for significant involvement in defining school policies and manners of instruction. Given these considerations, many opportunities exist for parents to contribute.

These opportunities may include:

- * Participating in the Parent Organization.
- * Serving on the Governing Board or subcommittees.
- * Participating in the Language Integration and Cultural Literacy Program (See Curriculum and Instruction – Curriculum).
- * Coordinating the efforts of volunteers for classroom help, class activities, field trips, assemblies, and other volunteer-based activities.
- * Assessing and expressing the viewpoints of member parents on policy issues.

To help parents fulfill their important role, Noah Webster Academy requests parents to:

- * Read the Noah Webster Academy Handbook and agree to abide by its terms.
- * Inform the school community of professional experience they may have.
- * Sign up for school volunteer time.

13. Insurance

Description of how the school will provide the following insurances: liability; property insurance; comprehensive/collision; and employee dishonesty bond

Noah Webster Academy shall obtain and maintain appropriate insurance (through a recognized provider of insurance) at a reasonable cost. Insurance is to include: liability, property and casualty, comprehensive, collision and employee dishonesty coverage. This is reflected in our budget.

14. Extracurricular Activities

Agreements or plans developed with school districts regarding participation of scholars in extracurricular activities

Noah Webster Academy may provide field trips and other educational experiences throughout the year for each class. These experiences must support the curricular emphasis being studied, nurture a love of learning, and build bonds of friendship. Parents shall be notified in advance and may be asked to volunteer for staffing or transportation. Noah Webster Academy intends to give our scholars every opportunity to develop their individual talents and leadership skills through participation in programs or events such as spelling bees, constitution bowls, essay contests, art contests, and service projects. Field trips and extracurricular activities shall be reviewed and approved at the discretion of the Director.

15. Teacher Qualifications

Noah Webster Academy hires teachers in accordance with Utah State requirements for public school teachers. This includes certification and/or alternative certification as required by Utah law. The Governing Board reserves the rights to make exceptions to these requirements where unusual circumstances may demonstrate other reliable qualifications as long as the hiring complies with Utah laws.

Noah Webster Academy seeks applicants for teaching positions with varied backgrounds and certificates in various specialties such as music, foreign language (bilingual a plus) and special education. Our teachers shall possess some or all of the following skills and/or experience:

- * Prior teaching experience, especially within the chosen curricula.
- * A demonstrated commitment to learn new curricula, as well as to coordinate with appropriate grade-level teachers to create and develop methods of instruction.
- * Confidence in managing volunteer efforts and junior-level instructors.
- * Demonstrated use of technology, both as a learning tool and to manage classroom activities.
- * Additional certifications, degrees, or training relevant to elementary and secondary education.

Instructors and other staff members working at Noah Webster Academy shall gain experience in one or more of the following areas:

- * Leading instruction sessions in the chosen curricula.
- * Teaching and adapting instruction to young children.
- * Certifications in specific curriculum instruction.

16. Library

Noah Webster Academy has a library of substantial size to serve the needs of the scholar body. When a class occupies the library, a staff member shall provide instruction as well as

ensure appropriate conduct and supervision. Our library contains an extensive collection of age appropriate books.

NWA makes it a priority to purchase books that are current and correlate with our curriculum. Library lesson plans follow the state library core for each grade level. The library has a balanced collection of non-fiction and fiction allowing for many reading levels and interests.

17. Administrative and Supervisory Services

Administrative services shall be the primary function of the Director. The Director may also choose from among the faculty those with particular skills or experience to support services. These services shall be to improve the function of the school and meet all federal and state laws.

The Director shall ensure that the following are appropriately addressed; curriculum; professional development; scholar discipline; management of school equipment and facilities; supervision of instruction; compliance with federal and state reporting requirements; public relations; school progress; liaison with the sub committees; coordinate with the Parent Organization; school supplies; safety; planning, to include extracurricular activities; coordination of curriculum with concurrent enrollment; grant writing and reporting; coordination with Noah Webster Academy General Board. These services shall be addressed in detail within the Noah Webster Academy's Policy Handbook and shall be updated as needed. Further, the list provided does not encompass all services provided as other functional issues may arise that require services by our Administration. In all cases the Director, serving as Head of Administration, shall work with the Governing Board to ensure that all possible issues are addressed properly.

18. Fiscal Procedures

The State Office of Education guidelines for Budgeting, Accounting and Auditing for Utah School Districts shall be applied in administering and reporting school revenue and expenditures. The school's financial reporting shall be in accordance with Generally Accepted Accounting Principles (GAAP), which include Generally Accepted Governmental Auditing Standards. Revenue and expenditures and record management shall be administered by the Governing Board under the direction of the treasurer, who shall be responsible to insure proper accounting controls are implemented and utilized. The Governing Board shall, in conjunction with the Director, develop and adopt a budget each year for the following school year.

Following GAAP and NWA financial policies and procedures certain purchases shall require the preparation of a purchase order, signed and approved by the Director or other employee as the Governing Board may determine and approve. The Director (or such other employee) shall be responsible for filling out and submitting reports to the state board as set forth in the Utah Charter School Act. Any disbursements over a specified amount as

outlined in the school's financial policies or procedures from the school's operating account shall require the signature of the Director and (one other member of administration, business manager or board member with check signing authority). No other agency or individual may request disbursement to be paid out of the school's operating account. Noah Webster Academy reserves the right to reallocate funds from one line item to another if purchasing practices or conservation result in an expenditure different than budgeted to the extent allowed by law.

19. Employee Termination

The school's policy regarding employee termination

In accordance with State Statute, all employees shall be employed "At Will" and required to sign an "At Will" employment agreement which shall establish the legal relationship between the employee and Noah Webster Academy, Incorporated.

NWA reserves the right to terminate an "At Will" employee at any time and for any reason. Any "At Will" employee of NWA retains the right to terminate his or her employment consistent with the terms of the "At Will" Employment Agreement.

20. Employee Evaluation

The school's policies regarding employee evaluations

Noah Webster shall comply with all federal and state laws relative to employee evaluation. Prior to operation, the Governing Board of Noah Webster Academy shall work with the Director to establish an employee handbook that shall provide guidelines but shall not be contractual in nature. This handbook shall include guidelines for instruction, performance goals, and behavior.

Prior to the school year, the Director shall meet with all full time employees utilizing the employee handbook as a resource, and review NWA employee expectations. The director according to state requirements, shall evaluate full-time salaried employees. Employees shall complete a self-evaluation at least annually. Following the evaluation, the full time teacher and the Director shall reinforce the strengths of the teacher and establish goals for areas of improvement. Satisfactory performance shall not modify the "At Will" nature of employment.

Teachers with less than 3 years teaching experience may be provided with a mentor who has more than 3 years teaching experience. NWA recommends that the mentor and the teacher arrange meeting times at least 3 times annually.

These evaluations shall also serve as an opportunity to ensure state standards are being incorporated within teaching lessons and plans. The evaluation shall be seen as an opportunity to improve both employee performance and to facilitate a better working relationship between the staff.

21. Employment of Relatives

The school's policy regarding employment of relatives

We shall be consistent in all of our policies regarding employees, to include state and federal law. A close family relative should not be hired into a department where they directly supervise or are supervised by another family member. In addition, relatives shall not be placed in positions where there is an actual or apparent conflict of interest. Relatives shall be considered along with other candidates, in keeping with the School's EEO policies and practices.

22. Conversion Charter Schools

Not applicable

Utah State Board of Education
UTAH CHARTER SCHOOLS

Z

Assurances

The applicant charter school hereby assures and certifies to the State Superintendent of Public Instruction that:

- A. The charter school will make provision for such fiscal control and fund accounting procedures as may be necessary to assure proper disbursement and accounting for all funds.
- B. The charter school will maintain a clear, written procedure and process for auditing school finances as per the requirements of the Utah State Office of Education.
- C. The charter school gives the Utah State Office of Education or the U.S. Comptroller General, through any authorized representative, the access to, and the right to examine, all records, papers, or other documents related to all funds, including the submission of reports as may be required.
- D. The charter school will annually provide written evidence of liability and other appropriate insurance coverages, including a description of the levels of coverage and the relationship of these coverages to local and state agency obligations.
- E. The charter school will make such reports, including reports of evaluations, in such form and containing such information as the State Superintendent of Public Instruction may reasonably require to carry out his legislative functions and to determine the extent to which funds have been effective in carrying out legislative purposes and project objectives.
- F. The charter school will comply with appropriate rules, regulations, and state guidelines except as specifically waived by the Utah State Board of Education or Legislature, and effective control will be maintained over, and accountability provided, for all funds, property, and other assets. The charter school will also adequately safeguard all public property and shall assure that it is used solely for authorized purposes.
- G. After settling any outstanding debt, all physical assets owned by the charter school become the property of the Utah State Board of Education upon the termination of the charter school.
- H. The charter school will comply with the requirements of the Family Educational Rights and Privacy Act of 1974.
- I. The charter school will not discriminate in program benefits, participation, employment, or treatment on the basis of race, color, religion or national origin, and will comply with the provisions of Title IX of the Education Amendments of 1972 prohibiting discrimination on the basis of gender.

J. The charter school assures that no otherwise qualified person shall, on the basis of a disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity that receives or benefits from local, state, or federal financial assistance.

K. The charter school will not expend program funds for any education program, activity, or service related to sectarian instruction or religious worship.

L. The charter school will function under an open admission policy. If the number of scholars applying to enroll at any grade level exceeds the capacity of the school or of, classes, or grade levels within the school, then those to be admitted shall be chosen at random from among the applicants, within the allowable mandatory and optional preferences specified in Section 53A-1a-506, Utah Code Annotated.

M. The charter school assures that it will not conduct a program of instruction until such time as:

- (1) The requisite health and safety standards for the school building have been met according to the local fire and health department inspectors;
- (2) Adequate equipment, and materials are available; and
- (3) Conditions are adequate to provide for the economical operation of the school with an adequate learning environment.

N. The charter school will comply with all applicable federal and state laws, rules, and regulations regarding the recruitment, screening, selection, and evaluation of all school employees.

O. The charter school will only employ educators who hold valid Utah Professional Educator Licenses or who meet State Board requirements for alternative licensing routes or Board authorization.

P. The charter school will employ the use of the Utah State Core Curriculum as the foundation for the instructional program for the school.

Q. The charter school will employ the use of the current Utah State required testing as well as internal testing as a fundamental part of the overall assessment program for the school.

R. The charter school assures that resources will be available and a process established to develop a Scholar Education Plan for each scholar.

S. The charter school will operate with a written procedure for scholar suspension and dismissal, including appeal procedures.

T. The charter school will maintain an active parent/guardian involvement process

including some formal mechanism for meaningful involvement in site-based decision making.

U. The charter school will not charge tuition or fees, except those fees allowed by law. Governing Boards will adopt allowable fees annually in an open board meeting.

V. The charter school will operate under the provisions of the Utah Open Meeting Law and adopt bylaws in an open meeting.

W. A copy of the charter will be supplied to interested individuals or groups on request.

X. The charter school will submit an appropriately amended application prior to any material change affecting the purpose, administration, organization, or operation of the school.

Y. A secondary charter school will be accredited or in the process of seeking accreditation.

Z. The charter school will acquire and maintain nonprofit corporate status.

AA. The charter school will follow all state procurement rules.

BB. The charter school will maintain accurate scholar transcripts.

The chief administrative officer of the applicant charter school certifies that, to the best of his/her knowledge and belief, the data in this application are true and accurate, and that the applicant will comply with the assurances noted above if this application is approved. Therefore, this application for charter school status and funding is hereby submitted with the full approval and support of the governing body and chief administrative officer of the proposed charter school.

Name (type):

Sharon Moss

Title (type):

Chief Administrative Officer

Signature:

Date:

Admission Procedures

Admission is not limited based upon ethnicity, national origin, religion, gender, income level, disabling condition, proficiency in the English language or athletic ability. There are no tuition or fees charged for attending Noah Webster Academy Charter School except those allowed by law.

Noah Webster Academy Charter School will admit all eligible pupils who submit a timely application. A charter school shall give enrollment preference to children of founding members, pupils returning to the charter school in the second or any subsequent year of its operation and to siblings of pupils already enrolled in the charter school. If, by the

application deadline, the number of applications exceeds the capacity of a class, grade level, or building, all applications for that class, grade level or building will be selected for the available slots through a lottery, except that preference as allowed in law shall be given. After the application deadline, pupils for any remaining slots will be accepted in order of their lottery position. If an opening in the school occurs mid-year and no scholars remain from the original lottery, a notice for applications will be announced and applicants enrolled on the same basis as outlined above.

These admission procedures have been approved in legislation and by the Utah State Board of Education. If you have other administrative details of how you intend to facilitate acceptance of applicants to your school, they should not be in conflict with the language noted above.

Proof of Insurance

Noah Webster Academy Charter School will provide to the Board a certificate of insurance before the first day of school in its initial year and annually thereafter.

Electronic Data Submission

Noah Webster Academy Charter School will have the technology and ability to meet all of the electronic data submission requirements for charter schools.

Nonsectarian Statement

Noah Webster Academy Charter School is nonsectarian in its programs, admission policies and employment practices and all other operations.

Special Education/Exceptional scholar Services Training

The applicant/authorized signer for Noah Webster Academy Charter School will take a one-day Special Education training class sponsored by the Utah Department of Education subsequent to signing the contract, but prior to the first day of instruction and annually thereafter.

CAO (please print):

CAO's Signature:

Date:

23. Waivers from State Board of Education Rules

Noah Webster Academy is not seeking any additional waivers beyond those already extended to Charter Schools.

24. Additional Information/Letters of Support

25. Statement of Participation in the Utah Retirement System

Noah Webster Academy presently participates in the Utah State Retirement System and intends to continue participation therein. This is reflected in our three- year budget proposal.