

School Plan 2021-2022 - Center for Creativity Innovation and Discovery

Goal #1

Goal

CCID will increase student academic achievement, specifically in the areas of English Language Arts and Math as measured by Spring 2022 RISE and Acadience state assessments. The amount of students reaching proficiency in ELA and Math will increase school wide by 2% as measured by spring RISE 2021 and 2021 Acadience EOY academic results.

Academic Areas

- Reading
- Mathematics

Measurements

Student achievement will be measured by student increased proficiency in RISE ELA and Math and EOY Acadience state assessments. The amount of students reaching proficiency in Spring 2022 will increase school wide by 2% in academic areas of ELA and Math as compared to Spring 2021 RISE and EOY Acadience results. Students will be identified for additional instructional small group support through a variety of assessment measures, including use of state data, e.g. KEEP, Acadience and RISE results, as well as classroom assessments including Bridges (Math), Fountas and Pinnell, Saxon Phonics and Read Naturally.

Action Plan Steps

Three (3) Response to Intervention aides and additional Instructional aides will be hired to provide additional small group instruction for students in the areas of ELA and math. Aides will support identified students in grades K - 8th. Classroom teachers will utilize student assessments as outlined in Measurements above to identify students for intervention. Professional Development for the aides will be coordinated by the school Director and classroom teachers. Training will include content, instructional and management strategies. Aides will have weekly cross articulation and professional development, as well as time to collaborate with classroom teachers regarding instructional activities and curriculum. Monitoring will also include effectiveness of program and assessment of student progress. Ongoing assessment, both formative and summative will be part of the program of instruction.

Participation in intervention groups will be fluid and flexible to accommodate individual student needs. Progress monitoring of student growth will be ongoing through a variety of classroom assessments, and as appropriate, through the use of state benchmark testlets.

Expenditures

Category	Description	Estimated Cost
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Salaries and Employee Benefits (100 and 200)-	Additional Instructional Aides-	\$48,554
		Total: \$48,554

Goal #2

CCID's goal for the 2021-2022 school year is to improve and engage students' learning in all curricular areas, of particular emphasis: Science, Technology, Engineering and Mathematics, (STEM) to prepare for high school graduation and obtaining certificates.

Academic Areas

- Reading
- Mathematics

Measurements

CCID tracks student progress throughout the year by means of regular assessments and the State's summative assessments. The school anticipates individual students to demonstrate growth throughout the course of year based upon internally gathered data. Additionally, we will track student achievement through PTLW module completion and summative assessments. Professional Development will be provided for all CCID staff in Project Lead the Way, (PLTW) during the 2021-2022 school year. The Executive Director of CCID and PLTW teacher trainers will design a Professional Development schedule that supports on-going, hands on training, so that staff will continue their familiarity with PTLW curriculum and feel comfortable enough to deliver the curriculum with fidelity. The Executive Director will meet regularly with grade-level teams to discuss and answer questions related to instructional technology, curriculum and student data. During such meetings, teachers will collaborate on specific pedagogical and curricular needs. Teachers and administration will track student progress in PLTW modules throughout the 2021-2022 school year. Grade level teams will select the two modules they will be focusing upon for the school year that meet Utah state science standards, and will be provided cross articulation and reflection time to share their successes and areas of growth. Classroom supplies will be purchased as needed. In addition, to help fulfil the place-based

curriculum model of our school, staff will participate in a in person professional development and book study through Teton Science School. The results of this focus on place-based learning strategies will be reflected through an increase in our students Science, Math, and Language Arts assessments(Keep, Acadience, RISE), as the field experiences associated with this training are cross curricular.

Expenditures

Category Description Estimated Cost

Professional and Technical Services-PLTW PD (300)	\$4,000
General Supplies (610)	\$3,000
Teton Science School-2 day PD	\$4,000
Teton Science School- Book Study	\$2,000
Total	\$13,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
-Salaries and Employee Benefits (100 and 200)	\$48,554
-Professional and Technical Services-PLTW Training (330)	\$4,000
-General Supplies-PLTW (610)	\$3,000
-Teton Science School- 2 day PD (330)	\$4,000
-Teton Science School- Book Study (614)	\$2,000
Total:	\$61,554

Funding Estimates

Estimated Carry-over from the 2020-2021 Progress Report	\$0
Estimated Distribution in 2021-2022	\$61,554
Total ESTIMATED Available Funds for 2021-2022	\$61,554
Summary of Estimated Expenditures For 2021-2022	\$61,554
This number may not be a negative number Total ESTIMATED Carry Over to 2022-2023	\$0

