

# **The Center for Creativity, Innovation and Discovery**

## **Title I Parent and Family Engagement Policy**

In compliance with Title I funding received, CCID (in its capacity as both a LEA and a school) shall build the school's and parent's/guardians capacity for quality parental involvement by:

- 1) Involving parents/guardians in the development of the Title I Plan. Such participation may be accomplished through meetings of a Title I Parent and Family Engagement Council and / or review of the Title I plan by the CCID Governing Board.
- 2) Involving parents/guardians in the process of school review and improvement. Specifically, parents will be involved in program reviews.
- 3) Convening an annual meeting, at a convenient time, to which parents/guardians shall be invited, with the purpose of informing parents of their school's participation in Title I and their right to be involved. In addition to the annual meeting, parents/guardians may schedule a time to meet with the school Executive Director to discuss these items at a mutually convenient time.
- 4) Distributing information related to school and parent programs, meetings, and other activities is provided in a format (and to the extent practicable) in a language parents can understand.
- 5) CCID complies with the purpose of Title I, Part A to "provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps." Section 1118 of the ESSA requires local educational agencies (LEAs) to provide state- and locally-funded services in schools receiving support under Title I, Part A that, taken as a whole, are at least comparable to services provided in schools/grade levels that do not receive support under Title I, Part A.

CCID supports a LEA-wide salary schedule; ensures equivalence among the school in teachers, administrators, and other staff; and ensures equivalence among all schools/students in the provision of curriculum materials and instructional supplies (ESSA Section 1118[c][2]).

- 6) Involving parents/guardians in the development of the School-Parent Compact, through the Parent and Family Engagement Council.
- 7) Annually distributing, collecting and abiding by the School-Parent Compact that outlines how parents/guardians, the entire school staff and students will share the responsibility for improved student academic achievement.
- 8) Providing parents/guardians timely information, assistance with, and materials and training regarding the following:
  - a) Curriculum in use in the school
  - b) Forms of academic assessment used to measure student progress
  - c) Proficiency levels students are expected to meet
  - d) Utah academic content standards
  - e) The importance of parental involvement and ways parents can help improve their student's achievement

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Governing Board Revision 11/12/2020

- 8) Providing reasonable support for parental/guardian involvement activities as parents/guardians may request.
- 9) Conducting with involvement of parents/guardians, an annual evaluation of the content and effectiveness of this Title I Parent and Family Engagement Policy in improving academic quality at CCID. Review findings of the evaluation with parents, staff and Governing Board to implement ideas for increasing parent engagement and advancement of school academic Goals.
- 10) Coordinate with the CCID School Land Trust policy, wherein CCID utilizes the Parent and Family Engagement Council to serve as councils for both Title I and School Land Trust council, but avoid confusion with “Community Councils”.

The Parent and Family Engagement Council’s purpose is to:

- A. Involve parents or guardians of students in decision making at the school level;
- B. Improve the education of students;
- C. Prudently spend School Land Trust Program money.
- D. Act as the Title I Parent and Family Engagement Council
- E. Increase public awareness of:
  - i. School trust Lands, Title I and related Land policies;
  - ii. Management of the State School Fund
  - iii. Educational excellence.

#### Document History

February 7th, 2019

- Separated Title I Policy from School Land Trust Community Council Policy to establish an independent Title 1 Parent and Family Engagement Policy herein.

November 12th, 2020

- Addition of statement of equivalence and comparability requirements under Title 1 (ESSA Section 1118[c][2]).

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