

The Center for Creativity, Innovation and Discovery Emergency Special Governing Board Meeting Agenda

Room 208 in the Merrill-Cazier Library at USU

Saturday, 01-28-23, 9:00am

The Center for Creativity, Innovation and Discovery is a student-centered, K-8 charter school that provides a challenging, place-based, integrative STEM-centered curriculum. CCID uses research-supported instructional strategies, a positive learning environment and collaborative student-community partnerships to foster a passion and curiosity for the STEM disciplines.

Remote attendance option:

<https://us02web.zoom.us/j/84469265282?pwd=VVE0b0x4RU8ySkNVQlIiRODBEcThvdz09>

Passcode: CCID

Welcome and Roll Call	No	Ms. Kohler	2 mins
Public Comment Limited to 10 minutes total, 2 minutes per speaker. Comments can be emailed prior to the start of the meeting to Laura Kohler at Laura.Kohler@ccidschool.org	No	Open	10 mins
Board Business - CCID Administration Discussion and Potential Decision - Discussion and possible decision on hiring educational consultant	Yes Yes	Ms. Kohler Ms. Kohler	60 mins
Closed Session - A motion to enter a closed session in accordance with Utah Code 52-4-205 for the purpose of discussion of litigation matters, acquisition of real property or authorized personnel issues. - Action, if any, from closed session.	Yes		
Adjourn			

Questions Board Member Consider When Making Decisions

1. How will the decision affect the school?
2. How does this decision relate to our mission statement and philosophy?

3. What's the potential for legal problems if I vote yes? What if I vote no?
4. Does this decision affect:
 - a. The students and families we serve? How?
 - b. CCID staff? How?
 - c. The community? How?
 - d. The Governing Board itself? How?
5. Is the impact on any of these groups negative? If it is, will the decisions benefit significantly more people than it will harm?
 - a. Have we voted on the matter before? If yes, why are we considering it again? How have the conditions changed?
 - b. Do I have all the information I need to make a sound decision? What questions should I ask before making this decision?
 - c. If someone asks me to justify why I made this decision, can I explain my decision?

CCID Governing Board Meeting Public Comment Guidelines

1. The general public may attend meetings of the Board unless a meeting is closed in accordance with Section 53-4-204.
2. At each regularly scheduled board meeting, members of the public *may* be allowed to comment during the "public comment" segment of the board meeting.
3. The Board Chair reserves the right to end individual public comments or the public comment segment at any time.
4. Public comment regarding the following matters are **not** allowed, as they are more appropriately addressed through alternative forums, procedures, and/or submitted to the Board in writing:
 - a. Bidding or contract matters
 - b. Employment or personnel issues
 - c. Criticism of or complaints against individual employees, board members, or students
 - d. Grievances or complaints for which other avenues of appeal are established
 - e. Personal attacks against any person
 - f. Repetition of issues recently shared at or discussed in a board meeting
 - g. Sharing or discussion of unauthorized public social media posts/comments
5. Those wishing to make public comments during the public comment segment of the board meeting must adhere to the following guidelines:
 - a. Individuals wishing to make public comments must sign in on the public comment sign-in sheet
 - b. Individuals will be called for public comment in the order in which they are listed on the sign-in sheet at the Board Chair's discretion
 - c. Public comments are limited to two minutes each.
 - d. A maximum of five individuals will be given an opportunity to make public comments at each regularly scheduled board meeting.
 - e. Groups or organizations desiring to address the Board must designate a single spokesperson to make public comment.
 - f. Individuals providing public comment must conduct themselves with professionalism and courtesy towards others.